

COSMETOLOGY (1500) COURSE INFORMATION

Standard Occupational Classification (SOC) 39-5012.00

Classification of Instructional Programs (CIP) Code 12.0401

The school is approved to offer a curriculum which involves 1500 hours. The course includes extensive instruction and practical experience in cutting, hair coloring, perming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.

The additional hours focus on business management, further practical skill development, and makeup classes. The additional hours are beneficial for students who are also seeking licensure in other states.

***Graduates are prepared to become an entry level cosmetologist.**

This course is taught in English.

COSMETOLOGY (1500) COURSE OVERVIEW

Course Hours: 1500 clock hours

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

1. **Pre-clinical Classroom Instruction:** The first 154/160 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
2. **Clinic Learning Experience:** The remaining 1320 hours are spent in the clinic classroom area where practical experience is gained.

COSMETOLOGY (1500) COURSE OUTLINE

Your time at Paul Mitchell The School Clear Lake for the cosmetology program will be divided into six designations:

1. **Core Curriculum:** A 154/160-hour orientation known as the Core program, instills the basic fundamentals. Students are graded and evaluated using written, oral, and practical testing methods. Students must successfully complete the Core curriculum prior to attending regularly scheduled daily classes in cutting, coloring, permanent waving, and chemical texture services.
2. **Clinic Classroom Learning Experience:** Your clinic time from 351 to 1500 hours will be guided with individual attention and group learning experiences using mini-classes, monthly worksheets, and periodic evaluations developed specifically for this monitoring progress. This is when you begin experiencing your clinic classroom education on paying clients in the clinic classroom area.
3. **Classroom Learning Experience:** Your classroom time from 181 to 1500 hours is divided into five (5) areas: cutting, coloring, texture, makeup, nails, and theory. Each area has an instructor who conducts the different specialty classes each week. Classroom Learning Experiences may also include retail, motivation, self-improvement, professional development, and attendance education which may be conducted by an instructor, non-licensed staff member, or guest artist.
4. **Adaptive Curriculum:** May occur from 180 to 600 hours for full time, and/or Adaptive curriculum has been completed you will enter a new phase of specialty classroom workshops coupled with challenging practical services designed to continue building you into a beauty industry.

5. **Creative Curriculum:** You may spend your last 900 hours at Paul Mitchell The School Clear Lake in “high gear” by dressing, acting, and working like a beauty industry professional. You will use your own artistic and creative abilities, coupled with the assistance of the Learning Leaders, to prepare yourself for your future beauty industry career.

COSMETOLOGY (1500) COURSE SUBJECTS

The instructional program of Paul Mitchell The School Clear Lake meets or exceeds the state requirements:

Subject	Hours Required
Haircutting, styling and related theory	500 hrs
Hair coloring and related theory	200 hrs
Cold waving and related theory	200 hrs
Orientation, rules and laws	100 hrs
Manicuring and related theory	100 hrs
Shampoo and related theory	100 hrs
Chemistry	75 hrs
Salon Management and practices	75 hrs
Hair and scalp treatment and related theory	50 hrs
Chemical hair relaxing and related theory	50 hrs
Facials and related theory	50 hrs
TOTAL CLOCK HOURS	1500 hrs.

The institution offers employment assistance to help graduates’ efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume’ development, job interview preparation and job search skills.

COSMETOLOGY (1500) PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 1500-hour course:

1. **Academic Theory exams:** Students must receive a grade of 75% or higher on each assigned theory exam.
2. **Core written and practical skill exams:** Students must receive a grade of 75% or higher on each written exam and each practical skill exam in order to complete the Core program. The exams are an overview of instruction taught during the Core schedule. All Core written and practical skill exams must be passed with a 75% in order to transition to the Clinic Classroom. If students are unable to pass each exam after two attempts, the student may be asked to withdraw from the program and re-enroll in the next available Core class start date.
3. **Final exam 1 written test:** This test covers an overview of all related cosmetology subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 75% or higher on all final exams.
4. **Final exam 2 written test:** The written exam covers an overview of all theory instruction, Texas state law, and other items covered on the state cosmetology exam. Students must receive a grade of 75% or higher on all final exams.
5. **Clinic Practical Skill Assessments:** Future Professionals progress in practical skill assessments and theory hours will be digitally monitored on a weekly basis by the Future Professional Advisor using the Course Key app. All assigned practical skill assessments must be completed in order to complete the program.

A = 90 – 100% B = 80 – 89% C = 75 – 79% Failing = Below 75%

COSMETOLOGY (1500) INSTRUCTIONAL TECHNIQUES AND METHODS

The Cosmetology 1500 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.